



**REPUBLIC OF THE PHILIPPINES**  
**DEPARTMENT OF EDUCATION**  
**DISASTER RISK REDUCTION AND MANAGEMENT SERVICE**

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**Annex B**

**School-Level Report on the 1st Quarter  
 National Simultaneous Earthquake Drill (NSED)**

**Date Conducted:** March 10, 2022

**Time Started** 8:00 am

**Time Ended:** 9:30 am

<b>I. Baseline Data</b>			
A	Region	Region IX Zamboanga Peninsula	
B	Division	Pagadian City Division	
C	Name of School	San Pedro Central Elementary School	
D	School ID	126052	
		Male	Female
E	Number of Learners (excluding IP, Muslim and Learners with Disability)	751	698
F	Number of IP Learners	0	0
G	Number of Muslim Learners	2	1
H	Number of Learners with Disability	23	47
I	Number of Teaching Personnel	6	35
J	Number of Non-Teaching Personnel	0	4



<b>Question</b>		<b>Answer</b>	<b>Remarks</b>
<b>II.</b>	<b>PRE-NSED</b>	<b>( Yes/No )</b>	
A	Are Emergency Go Bags available?	Yes	Limited
B	Are there updated preparedness, evacuation, and response plans reflective of the COVID-19 situation?	Yes	Updated
C	Is there an updated contingency plan reflective of the COVID-19 situation?	Yes	Implemented
D	Is an early warning system available?	Yes	Functional
E	Are first Aid kits available?	Yes	Limited
F	Is communication equipment available?	No	Only Personal
G	Is there sufficient space at home/school to conduct the "Duct, Cover and Hold"?	Yes	Enough Space
H	Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs?	Yes	Coordinated
I	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?	Yes	To School Personnel Only
J	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?	Yes	Through Text Messaging
K	Did the learners accomplish the Family Earthquake Preparedness Homework?	No	Not accomplished
L	Did you conduct alternative activities and/or information, Education and Communication (IEC) Campaign?	Yes	Through Online

<b>III ACTUAL NSED</b>			
A	Number of learners (excluding IP, Muslim and Learners with Disability) that participated	<b>38</b>	<b>Limited Face to Face Learners</b>
B	Number of IP learners that participated	<b>0</b>	<b>None</b>
C	Number of Muslim learners that participated	<b>3</b>	<b>Limited Face to Face Learners</b>
D	Number of Learners with Disability that participated	<b>0</b>	<b>None</b>
E	Number of teaching personnel that participated	<b>35</b>	<b>Physical Reporting</b>
F	Number of non-teaching personnel that participated	<b>2</b>	<b>Physical Reporting</b>
<b>IV POST-NSED</b>			
A.	Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?	<b>No</b>	<b>Not Observed</b>

<b>V ISSUES AND CONCERNS</b>	
Instruction: Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)	
	Improper practice of Duct, Cover & Hold
	Non-compliance to minimum health protocols for COVID-19
	Others (specify):
1	Lack of Emergency Kits
2	Limited Go Bags
3	Limited Participants

Prepared by:

Approved by:

 <b>ZANDRO V. ARISTON</b> SDDRM Coordinator		 <b>PEDRITA H. BALDOZA</b> School Head/Principal
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# Activity Documentation

